

SENIOR LIBRARY ASSISTANT

813

DEPARTMENT: Williamsburg Regional Library/Support Services

NATURE OF WORK:

Under the supervision of the Acquisitions Administrator, the Senior Library Assistant performs a variety of clerical and administrative tasks related to the acquisition and processing of library materials. Duties include receiving books on standing order, assisting with the receipt of firm ordered materials, creating serial copy records for standing orders, cataloging and processing paperback standing orders, and processing and mending library materials as needed. Participates in the analysis and planning of technical services operations within Support Services.

ESSENTIAL FUNCTIONS OF THE JOB:

Unpacks and receives circulating standing order materials, checking invoices for accuracy. Notes the correct agency for each title on standing order invoices. Unpacks and receives firm ordered materials as needed. Is familiar with current vendor discounts and checks various databases for possible vendor discount errors.

Creates orders upon receipt for some adult monograph standing orders in online catalog.

Creates new serial copy records for adult circulating standing order serials in online catalog.

Works with reference assistant to track and place reference serials, verifying receipts, updating agencies, and arranging for replacement of defective materials.

Creates short MARC records for adult and juvenile paperbacks.

Processes adult and juvenile paperbacks.

Covers or tapes books, ensuring that they are ready for the reference or circulating collections. Mends books as possible, gluing bindings, trimming damaged pages, and performing additional mending tasks as needed. Creates labels and processes audiovisual materials.

Changes book classifications in Dynix bibliographic and holding records, as directed by the cataloging staff, and re-processes affected items.

May participate in library-wide committees or projects.

Performs other tasks as assigned.

JOB LOCATION AND EQUIPMENT OPERATED:

Work typically involves sitting or standing in an office, occasional movement throughout the library, light to medium lifting, and other limited physical activities. Frequent use of a computer, book press, and book repair

tools is required; other office equipment as required. Requires handling of books and other library materials, including unpacking boxes and transferring materials to carts and/or shelves. Regular contact is made with library employees, and, to a lesser extent, the general public. The job is located in the James City County Library.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

Basic knowledge of personal computer operations.

Ability to learn to use WRL's online and e-mail systems.

Accurate and efficient typing, filing, and other clerical skills.

Ability to organize work (daily and long-range projects), set priorities, use time effectively, and work independently.

Ability to communicate well with supervisor, staff, and the general public.

Ability to analyze and to creatively solve problems related to the position.

Ability to work with enthusiasm and initiative.

An understanding of basic library operations preferred.

MINIMUM QUALIFICATIONS:

High school diploma or equivalent. Two years college and/or public library experience or equivalent preferred.

NECESSARY SPECIAL QUALIFICATIONS:

Requires the ability to travel among various library sites.

IDENTIFICATION OF GENERAL APTITUDES AND PHYSICAL REQUIREMENTS

Position Title Senior Library Assistant Position Number 813
Department Williamsburg Regional Library Division Support Services

The Americans with Disabilities Act requires that we identify the general aptitudes and physical requirements needed to perform the job listed above. Individuals who have the position must be able to perform all essential job functions unaided or with reasonable accommodation.

I. Mental Abilities: General learning ability. The ability to “catch on” or understand instructions and underlying principles.

- ☒ Ability to understand and follow oral instruction
- ☒ Ability to understand and follow written instruction
- ☒ Ability to guide and/or give instructions
- ☒ Ability to make decisions in accordance with established procedures and policies
- ☐ Not essential to job function

II. Verbal Abilities: Ability to understand meanings of words and ideas associated with them and to use them effectively. To comprehend language, to understand relationships between words, and to understand meanings of whole sentences and paragraphs. To present information or ideas clearly.

1. Speaking/Talking:

- ☒ Answering telephone, radio, or switchboard
- ☒ Communicating with County officials
- ☒ Communicating with general public
- ☒ Communicating with vendors
- ☒ Communicating with supervisors and/or with other employees
- ☐ Communicating with others _____
- ☐ Not essential to job function

2. Hearing/Listening:

- ☒ For communication with County officials, public, vendors, supervisors and/or other employees
- ☐ Not essential to job function

3. Reading: (ability to read and understand text)

- ☒ Essential to job function
- ☐ Not essential to job function

III. Numerical: Ability to perform arithmetic operations quickly and accurately

- ☐ Ability to mentally perform accurate two digit calculations
- ☒ Ability to perform accurate calculations aided
by a calculator, adding machine or measurement device

IV. Spatial Abilities: Ability to comprehend forms in space and understand relationships of plane and solid objects. May be used in such tasks as blue print reading and in solving geometry problems. Frequently described as the ability to “visualize” objects of two or three dimensions, or to think visually of geometric forms.

- ☒ Essential function
- ☐ Not essential function

V. Motor Coordination: Ability to coordinate eyes and hands or fingers rapidly and accurately in making precise movements with speed. Ability to make a movement response accurately and quickly.

1. Manual Dexterity: Ability to move the hands easily and skillfully. To work with the hands in placing and turning motions.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Use telephone | <input checked="" type="checkbox"/> Manipulate computer keyboard and mouse |
| <input type="checkbox"/> Use switchboard | <input type="checkbox"/> Use postage machine |
| <input type="checkbox"/> Use radio/console | <input type="checkbox"/> Use hand tools |
| <input checked="" type="checkbox"/> Use a calculator | <input type="checkbox"/> Use power tools |
| <input checked="" type="checkbox"/> Use a copy machine | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> Use a fax machine | <input type="checkbox"/> Not essential to job function |

2. Finger Dexterity: Ability to move the fingers and manipulate small objects with the fingers rapidly or accurately. For example: electrical wiring.

- ☒ Essential to job function
- ☐ Not essential to job function

Explain: For affixing small labels to items, book repair

VI. Physical Demands:

1. Strength: The quality, state or property of being strong. The power to withstand strain, force or stress.

Please check (✓) in appropriate boxes below.

Ability to manipulate materials and/or equipment (lbs)							Frequency of Manipulation		
	5-	5-10	10-15	15-25	25-50	50 +	Occasionally	Frequently	Continuously
Lift				✓			✓		
Push/Pull						✓		✓	
Hold/Carry				✓			✓		

Manipulation done from: ☒ ground to waist ☒ waist level ☒ waist to shoulder ☐ above shoulder
(Check all that apply)

Not essential to job function: ☐ Lift ☐ Push/Pull ☐ Hold/Carry
(Check all that apply)

2. Climbing: To move up or mount by using the hands or feet.

Ladders

- ☐ Step stool
- ☐ 8' to 10' step ladder
- ☐ Extension ladder
- ☐ Other _____
- ☒ Not essential to job function

Stairways

- ☐ 1 flight
- ☒ 2 flights
- ☐ 3 or more flights
- ☐ Other _____
- ☐ Not essential to job function

Steps

- ☐ 1-2
- ☐ 2-3
- ☒ 3-4
- ☐ Other _____
- ☐ Not essential to job function

3. Ability to Stand, Sit, Walk, and Run:

Please check (✓) in appropriate boxes below.

Duration (hours/day)							Occasionally	Frequently	Continuously
	0-1	1-3	3-5	5-7	7-9	9 +			
Stand			✓					✓	
Sit					✓				✓
Walk		✓					✓		
Run									

If walking or running, over what type of terrain? ☒ flat ☐ rough ☐ both

Not essential to job function: ☐ Stand ☐ Sit ☐ Walk ☒ Run (Check all that apply)

4.Stooping, Kneeling, Crouching, and /or Crawling:

To bend forward or down from the middle of the waist or the middle of the back, to bend downwards, to lower oneself and/or to move freely on hands and knees.

Daily Amounts

- ☐ 0-5x ☐ 5-20x ☒ 20-50x ☐ 50+x
☐ Other _____ ☐ Not essential to job function

5.Reaching, Handling, Fingering, and/or Feeling:

To stretch out, extend, or put forth a bodily part. To touch or grasp something, by extending or stretching. To touch, lift, hold or operate with the hands.

Daily Amounts

- ☐ 0-5x ☐ 5-20x ☐ 20-50x ☒ 50+x
☐ Other _____ ☐ Not essential to job function

6.Seeing: To perceive or comprehend by the sense of sight.

Essential to job function: These characteristics are necessary (Check all that apply)

- ☐ Peripheral vision
☐ Night vision
☒ Focus (distinctness or clarity)
☒ Color perception (discriminate between colors)
☒ Depth perception (determine distance relationship between objects)

VII. Driving:The ability to transfer or convey in a vehicle.

Transmission	Standard	Automatic	Multi-Gears
Car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Van	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medium Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Truck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Truck w/Equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heavy Bus Equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not essential to job function	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (list) _____			

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